**Referee advice** (max. 1 page)

The referee has to give his advice on the student capabilities towards the selection for the International Master in Sustainable Drug Discovery **(**[**www.sustainabledrugdiscovery.eu**](http://www.sustainabledrugdiscovery.eu)**).**

The referee sends this filled-in document via his personal email account to: SDISCO@UGent.be.

|  |  |
| --- | --- |
| Referee name: |  |
| Referee function/position – organisation: |  |
| Student candidate name: |  |

**DEADLINE: 30 April 2022**

Advice Referee (please indicate by a X for each criterium; see reverse side for explanation).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Exceptional outstanding | Excellent | Good | Average | Weak |
| Scientific chem-biol competences  |  |  |  |  |  |
| Quality of bachelor thesis/activities |  |  |  |  |  |
| Resilience |  |  |  |  |  |
| Growth opportunities |  |  |  |  |  |
| Innovative power |  |  |  |  |  |

 *Can we please contact you if required by online meeting (yes/no) and/or telephone (yes/no)*

 *Tel. number: ……*

**Additional comments, explanation & information.**

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**Thank you for your cooperation.**

 **Explanation**

 ***The student ….***

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| --- | --- | --- | --- | --- | --- |
|  | **Exceptional outstanding** | **Excellent** | **Good** | **Average** | **Weak** |
| **Scientific chem-biol competences**  | Accurately understands, visualizes, explains and applies chemical and biological components and their transformations in a qualitative and quantitative way | Understands, visualizes, explains and applies chemical and biological components and their transformations in a qualitative and quantitative way | Understands, visualizes and explains major chemical and biological components and their transformations in a qualitative way  | Familiar with major chemical and biological components and their transformations with only some minor errors | Unfamiliar with majority of chemical and biological components and their transformations |
| **Quality of bachelor thesis/equivalent activities** | Accurately and completely obtained data and provided meaning / inferences / predictions to these data | Almost fully and accurately obtained and converted information | Partially or with minor errors obtained and converted information | Partially and with some errors obtained and converted information | Inaccurately and incompletely obtained and converted information |
| **Resilience** | Quickly recovers and learns from / sharpen focus after extreme setbacks to improve performance | Quickly recovers and learns from / maintains focus after setbacks to improve performance | Recovers from setback, and requires acceptable time to apply performance improvement | Recovers, but rather slowly, from setback, and requires a reasonable time to apply performance improvement | Fails to bounce back, and/or loses mission focus after a setback |
| **Growth opportunities** | Forms arguments, providing complete evidence to support these, with reasoning fully consistent with accepted practices with simultaneous analytic and synthetic abilities | Forms arguments with excellent evidence, with reasoning majorly consistent with accepted practices with predominantly analytic or synthetic abilities | Forms arguments with good evidence, with reasoning reasonably consistent with accepted practices | Forms arguments with partial evidence, with reasoning partially consistent with accepted practices | Forms arguments with incomplete evidence and minimally consistent reasoning |
| **Innovative power** | Thinks creatively to find several possible solutions and/or solving approaches to a new problem/situation to create cross-boundary knowledge, and likes doing this | Incorporates divergent perspectives in an explorative way | Connect ideas in novel ways, and/or experiments with novel ideas | A single approach is considered sufficient and used to solve a problem, or student reformulates a collection of available ideas | Hardly and difficultly find one possible solution and/or a solving approach to a new problem/situation, and avoids these situations |

*(O.Ref.: 20211222\_v3)*